

**Reference Sources Exercise One: Bibliographic Sources, Indexes & Abstracts**  
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**LIBR 210 Luo**

1. *A young woman approaches you at the San José King Library reference desk and says: “Hi! I need some books about the growing number of overweight kids, and what can be done about it.” (Note: be sure to help her find some useful subject headings to search under).*
  - a. Categorize the question:
    - Time required: minimal (5-10 minutes)
    - Complexity: 2 (scale of 10)
    - Inter-disciplinary: no
    - Single vs. multiple sources/disciplines: Multiple sources possible
    - Importance of current info: high
    - Who is asking: concerned mother
  - b. Visualize the source:
    - SJSU Library Catalog and SJSU Subject periodical index.
      - o Search for books
      - o Search through indexes for sources/articles on childhood obesity
  - c. Test the waters (some potential initial responses):
    - Ask the woman what format she would like the information a format other than books.
    - Here are some search terms you can try: Obesity in Children; obesity in children – United States – Prevention; child health services – United States – Evaluation; Nutrition Policy – United States – Evaluation; children – United States – Social Conditions; Public Health – United States.

**Answer:**

1. **Book:** Progress in preventing childhood obesity : how do we measure up? / Committee on Progress in Preventing Childhood Obesity ; Jeffrey P. Koplan ... [et al.], editors. Washington, D.C. : National Academies Press, c2007.
2. Full-text articles found by using a subject periodical index.

**Sources:**

1. <http://mill1.sjlibrary.org/search~/a?searchtype=X&searcharg=childhood+obesity&SORT=D&searchscope=1>
2. Subject Periodical Index: Social PubMed Central

**Search Strategy:**

First, since the patron said she wanted books, I searched the SJSU catalog for “Childhood Obesity” explaining my search term as I conduct the first search. Then, I show the patron what I’m doing in the catalog so she will be successful conducting a search on her own. I can now show her the variety of books available on the subject, and also make her aware of the different search terms that will help her locate some more information on the subject. I ask the patron if she has a little time for me to show her another source, and she does! So I show her how to locate the list of SJSU articles and databases and explain why I chose Social Sciences Full Text (and explain what full text means in case she does not know). Using one of the same search term I

used in the first search. I will then show the patron that the database has several recently written articles as recent, how to locate the full-text of the article, and the link that allows her to view other cited articles for an article she is interested in viewing. The next step is to ask her if she has any questions, clarify her questions, and leave her to peruse the information we've found. I will follow up with the patron in about 10 minutes to see how she is doing.

2. *A student phones you one day – he is a research assistant for a professor, and the professor has expressed special interest in the journal Aracnología, and he has been asked to find out: when did this journal begin publication? Where is it indexed? Is it peer-reviewed (refereed)? Does the SJSU library have any issues?*
  - a. Categorize the question:
    - Time required: minimal (5-10 minutes)
    - Complexity: 2 (scale of 10)
    - Inter-disciplinary: no
    - Single vs. multiple sources/disciplines: Multiple sources possible
    - Importance of current info: high
    - Who is asking: Student research assistant
  - b. Visualize the source:
    - SJSU Electronic Databases
      - o Search Ulrichsweb
      - o SJSU Electronic Journal Index
  - c. Test the waters (some potential initial responses):
    - How soon is this information needed?

**Answer:**

1. Journal started publication in 1983
2. It is refereed
3. It is indexed in the *Review of Agricultural Entomology & Review of Medical and*
4. *Veterinary Entomology* and *Review of Medical and Veterinary Entomology*.
5. No, SJSU library does not have any issues.

**Sources:**

1. Ulrichsweb
2. SJSU Electronic Journal Index

**Search Strategy:**

After determining that the assistant needs the information by Noon (it is 10am now), I ask for his/her email address so that I can send the necessary information later because I have patrons here who need my direct assistance. The assistant agrees and we hang up. I begin my search by using Ulrichsweb to locate the journal and all its bibliographic detail. Here I find most of the answers to the assistant's questions. Then I move my search to the SJSU Electronic Journal Index to see if SJSU Library has issues of the journal. I cannot locate the journal by doing a search of its name, so I determine that SJSU Library does not have issues of the journal. Another way to search for the journal in the SJSU library is to click the SJSU Get Text button in Ulrichsweb. By clicking here we are told that the journal is not available locally, but that we can request via SJSU Interlibrary

Services. So, now I can compile my email to the research assistant with my findings, and offer to assist with an Interlibrary Loan.

3. *A boy who seems to be about 10 or 11 years old walks up to your desk and says: "My teacher said to get some articles from the library for my report that's due tomorrow. It's on Barry Bonds."*
  - a. Categorize the question:
    - Time required: moderate (20-30 minutes)
    - Complexity: 2 (scale of 10)
    - Inter-disciplinary: no
    - Single vs. multiple sources/disciplines: Multiple sources possible
    - Importance of current info: high (current and retrospective most likely needed)
    - Who is asking: Young boy, age 10-11 (7-8<sup>th</sup> grade)
  - b. Visualize the source:
    - Search in "indexes for children and young adults"
      - o Search Student Research Center (Gale Databases)
  - c. Test the waters (some potential initial responses):
    - How many articles would you like?
    - After finding a few, ask the student if they are ok in terms of his reading level.

**Answer:**

1. "Bonds, Barry (1964-)." *DISCovering Biography*. Online ed. Detroit: Gale, 2003. *Student Resource Center - College Edition Expanded*. Gale. San Jose State University. 28 Feb. 2010 <[http://find.galegroup.com/srcx/infomark.do?&contentSet=GSRC&type=retrieve&tabID=T001&prodId=SRCCE-2&docId=EJ2102100186&source=gale&srcprod=CCRE&userGroupName=alise\\_sjsu&version=1.0](http://find.galegroup.com/srcx/infomark.do?&contentSet=GSRC&type=retrieve&tabID=T001&prodId=SRCCE-2&docId=EJ2102100186&source=gale&srcprod=CCRE&userGroupName=alise_sjsu&version=1.0)>.
2. Hoffman, Melody K. "Barry Bonds assumes crown as new home run king.(NEWSMAKERS)." *Jet*. 112. 8 (August 27, 2007): 59(3). *Student Resource Center - College Edition Expanded*. Gale. San Jose State University. 28 Feb. 2010<[http://find.galegroup.com/srcx/infomark.do?&contentSet=IAC-Documents&type=retrieve&tabID=T003&prodId=SRCCE-2&docId=A168293187&source=gale&srcprod=CCRE&userGroupName=alise\\_sjsu&version=1.0](http://find.galegroup.com/srcx/infomark.do?&contentSet=IAC-Documents&type=retrieve&tabID=T003&prodId=SRCCE-2&docId=A168293187&source=gale&srcprod=CCRE&userGroupName=alise_sjsu&version=1.0)>.
3. Newman, Roberta. "Love Me, Hate Me: Barry Bonds and the Making of an Antihero.(Book review)." *Nine*. 16. 1 (Fall 2007): 151(2). *Student Resource Center - College Edition Expanded*. Gale. San Jose State University. 28 Feb. 2010<[http://find.galegroup.com/srcx/infomark.do?&contentSet=IAC-Documents&type=retrieve&tabID=T002&prodId=SRCCE-2&docId=A175367479&source=gale&srcprod=CCRE&userGroupName=alise\\_sjsu&version=1.0](http://find.galegroup.com/srcx/infomark.do?&contentSet=IAC-Documents&type=retrieve&tabID=T002&prodId=SRCCE-2&docId=A175367479&source=gale&srcprod=CCRE&userGroupName=alise_sjsu&version=1.0)>.
4. McGuire, John. "Barry Bonds--hero or villian.(off the record)." *St. Louis Journalism Review*. 37. 299 (Sept 2007): 6(1). *Student Resource Center - College Edition Expanded*. Gale. San Jose State University. 28 Feb. 2010<[http://find.galegroup.com/srcx/infomark.do?&contentSet=IAC-Documents&type=retrieve&tabID=T002&prodId=SRCCE-2&docId=A168872227&source=gale&srcprod=CCRE&userGroupName=alise\\_sjsu&version=1.0](http://find.galegroup.com/srcx/infomark.do?&contentSet=IAC-Documents&type=retrieve&tabID=T002&prodId=SRCCE-2&docId=A168872227&source=gale&srcprod=CCRE&userGroupName=alise_sjsu&version=1.0)>.
5. Gregory, Sean. "Five Ways To Think About Barry Bonds.(The Well; Sport)." *Time*. 170. 3 (July 16, 2007): 40. *Student Resource Center - College Edition Expanded*. Gale. San Jose State

University. 28 Feb. 2010 <[http://find.galegroup.com/srcx/infomark.do?&contentSet=IAC-Documents&type=retrieve&tabID=T003&prodId=SRCCE-2&docId=A166057112&source=gale&srcprod=CCRE&userGroupName=alise\\_sjsu&version=1.0](http://find.galegroup.com/srcx/infomark.do?&contentSet=IAC-Documents&type=retrieve&tabID=T003&prodId=SRCCE-2&docId=A166057112&source=gale&srcprod=CCRE&userGroupName=alise_sjsu&version=1.0)>

**Sources:**

1. Student Research Center (Gale Databases)

**Search Strategy:**

First, I would ask the young student if he had time to sit with me while I look for some articles that might satisfy his need. Second, I would ask how many articles he wanted, and what length of articles he would like. Third, I will ask if he would like some historical information (like biographies), or more recent information on the ball player's life. After determining these things, I would search a database that is appropriate for his grade level. After deciding on Student Resource Center from Gale Databases, I type in a simple search for Barry Bonds. We are faced with several options of magazine articles, academic journal articles, new articles, and a biographical sketch of Barry Bonds. It looks like we have plenty of information for the report, so from here we can go through the articles together to make sure he can use them. He has to be able to read and comprehend the articles. I might suggest that if he needs help at home that he should ask his parents or older siblings to help him read through the articles. I would suggest also, that if the student has time to spend at the library that he/she use the listen button to hear the articles before he goes home. This will help him extract the information without having to read through each one. He can take notes on important points, and refine his thoughts later. I would explain to the student that since he is pressed for time, this might be the best strategy. I would show him where to rent headphones so he does not distract other patrons.

4. *A patron sends you this "chat" question: "hi – I need the original obituary of francisco franco that appeared in the NYTimes in the mid 1970s – how can I get the fulltext please?"*

- a. Categorize the question:
  - Time required: minimal (5-10 minutes)
  - Complexity: 5 (scale of 10)
  - Inter-disciplinary: no
  - Single vs. multiple sources/disciplines: Single
  - Importance of current info: low
  - Who is asking: Chat reference patron
- b. Visualize the source:
  - Newspaper Indexes?
  - New York Times (1851-2006)
  - ProQuest
- c. Test the waters (some potential initial responses):

**Answer:**

1. Direct patron to New York Times (1851-2006) database or ProQuest.
2. Search "Franco AND Dead" with dates 11/01/1975 to 12/01/1975 (we know he died in Nov. 1975).

3. Franco Is Dead in Madrid at 82; Juan Carlos to Take Oath as Monarch Within 48 Hours FRANCO IS DEAD IN MADRID AT 82  
By HENRY GINIGER *Special to The New York Times*. New York Times (1923-Current file).New York, N.Y.: Nov 20, 1975. pg. 85, 2 pgs
4. Out of the Crucible of Civil War, Franco's Iron Hand Forged a Modern Spain  
By ALDEN WHITMAN. New York Times (1923-Current file). New York, N.Y.: Nov 20, 1975.pg. 34, 1 pgs

### Sources:

1. Franco Is Dead in Madrid at 82; Juan Carlos to Take Oath as Monarch Within 48 Hours FRANCO IS DEAD IN MADRID AT 82  
By HENRY GINIGER *Special to The New York Times*. New York Times (1923-Current file).New York, N.Y.: Nov 20, 1975. pg. 85, 2 pgs
2. Out of the Crucible of Civil War, Franco's Iron Hand Forged a Modern Spain  
By ALDEN WHITMAN. New York Times (1923-Current file). New York, N.Y.: Nov 20, 1975.pg. 34, 1 pgs
3. New York Times (1851-2006) database or ProQuest.
4. Encyclopedia Britannica Online

### Search Strategy:

First I will look for the date that Francisco died. I will find this information in Encyclopedia Britannica Online. Second, I will search for the Newspaper Index *New York Times* for “Franco AND Dead” with dates 11/01/1975 to 12/01/1975. In the first article that comes up we are told that there is an obituary article on page 34 of the same issue. So, we scroll down the list of records to the one that is page 34 and pull up the full text article.

5. *A faculty member greets you in the library café and says: “I’ve been meaning to call you! I need the full text of this article written over 40 years ago by the sociologist Sheldon Stryker. I can’t remember the exact title – I have it somewhere! But it’s this really influential article, about symbolic interaction theory and identity. Since we’re both here – can you help me out? Also, can you help me find out how many times this article has been cited since it was published, and I’d like a list of the articles that have cited it. Thanks!”*
  - a. Categorize the question:
    - Time required: moderate (20-30 minutes)
    - Complexity: 8 (scale of 10)
    - Inter-disciplinary: no
    - Single vs. multiple sources/disciplines: Multiple sources possible
    - Importance of current info: medium
    - Who is asking: A faculty member
  - b. Visualize the source:
    - Social Sciences Full-Text database
    - Social Psychology Quarterly
    - Web of Science citation index
  - c. Test the waters (some potential initial responses):

- How soon is this information needed?
- What kind of project are you working on?

**Answer:**

**Article Citation (full-text):**

- The Vitalization of Symbolic Interactionism
- Author(s): Sheldon Stryker
- Source: *Social Psychology Quarterly*, Vol. 50, No. 1 (Mar., 1987), pp. 83-94
- Published by: American Sociological Association
- Stable URL: <http://www.jstor.org/stable/2786893>

**Abstract**

Using a longitudinal sample of 373 Black and White newlyweds from the Early Years of Marriage Study, we examined the effects of premarital parenthood on meanings of marriage and the consequent effects of these meanings on the risk of divorce by the 4th ...

**Article cited 46 times:**

Author(s): STRYKER S

Source: SOCIAL PSYCHOLOGY QUARTERLY Volume: 50 Issue: 1 Pages: 83-94 Published: MAR 1987

Times Cited: 46 References: 42

**List of Citing Articles:**

[http://apps.isiknowledge.com.libaccess.sjlibrary.org/CitingArticles.do?product=WOS&UT=A1987G565400010&SID=2C4GO8ld8DimDCK6hfg&db\\_id=WOS&search\\_mode=CitingArticles&parentQid=11&parentDoc=1](http://apps.isiknowledge.com.libaccess.sjlibrary.org/CitingArticles.do?product=WOS&UT=A1987G565400010&SID=2C4GO8ld8DimDCK6hfg&db_id=WOS&search_mode=CitingArticles&parentQid=11&parentDoc=1)

**Sources:**

- Social Sciences Full-Text database
- Social Psychology Quarterly
- Web of Science citation index

**Search Strategy:**

First I showed the faculty member the selection on electronic databases and decided that Social Sciences Full-Text would work good to find the article in question. We searched “Stryker” as author and looked at the 4<sup>th</sup> record. Then, I clicked on Stryker, Sheldon to pull up all the articles written by him. Since there are only 9 we can find the one we need by process of elimination using the faculty member’s key words “symbolic interaction.” Record number 8 is the one we want. From there we click on get text to find the full-text article. We are re-directed to Social Psychology Quarterly where we can find the correct volume and PDF of the article. To find the number of times cited and a list of citing articles we will use Web of Science. We type in the author’s name of the article in question, type in the work’s source which is *SOCIAL PSYCHOLOGY QUARTERLY* and the year of publication. From here we are presented with the number of times cited and the list of citing articles.

6. A high school student poses the following question to you: “My parents are so lame! They’re scared that if I play violent video games it will make me violent. Is that really true?” Please select **one** appropriate **subject-specific** index from among those on the source list and carry out a search on this topic. Explain **thoroughly** the steps you take, in terms of analyzing the concepts in this question; selecting an appropriate database; identifying appropriate search terms; combining the search terms using Boolean logic; viewing a few search results; and revising your search (if needed) based on these results. Finally, if you could choose one additional index to search, which one would you choose and why?

### **Subject Specific Index:**

Social Science Full Text

### **Explanation:**

**Analyze the concepts:** Initially, the concepts in the question seem to be “effects of violent video games on children,” “gaming – social issues – adolescents.”

**Selecting an appropriate database:** Since this is a social issue I will look for a database that addressed social issues. I will start with Social Sciences Full Text.

**Identifying search terms:** I start my search by testing the waters using only “gaming” as a keyword. Record number 4 looks promising: “Media violence and the self: The impact of personalized gaming characters in aggressive video games on aggressive behavior.” From the sidebar I also see that “Video games – Psychological aspects” is a pre-coordinated search term. I click on it. 99 records are found. Another article that looks promising is “The effects of frustration, violence, and trait hostility after playing a video game.” Another search term that is provided is “Violence in video games.” I click on it. Another article that looks promising “The effect of video game violence on physiological desensitization to real-life violence.” And one more article is “The effects of violent video game habits on adolescent hostility, aggressive behaviors, and school performance.”

**Using Boolean logic:** After conducting these searches using the pre-coordinated vocabulary, I tried my luck with conducting my own Boolean search. I combined “video games,” AND “adolescent,” AND “violence” to come up with 15 records. Some articles that look promising are “I Wish I Were a Warrior: The Role of Wishful Identification in the Effects of Violent *Video Games* on Aggression in *Adolescent* Boys,” “The Emotional Appeal of Violent *Video Games* for *Adolescent* Males,” and “Videogames, television *violence*, and aggression in teenagers.”

### **Additional Index:**

I would also choose Opposing Viewpoints Resource Center (Gale) because it is specific to today’s social issues which gaming is. It provides full-text, topic overviews, articles from academic journals, newspaper articles, and statistics. I like this database because it lets you search by many different mediums to find exactly what you need. Rather than locate lengthy articles that might be difficult for a high school student to read and comprehend, this database is a bit watered down and I think more appropriate.